

East Islip School District
Guidance Plan
Grades K-5

GUIDANCE OBJECTIVE 2

Objective: To prepare students to participate effectively in their future educational program and their lives.

ACTIVITIES:

- a. Pre-Enrollments, New Entrant Screening, Orientation of Kindergarten Registrants
- b. Universal Screening Benchmark Assessments in ELA and

GUIDANCE OBJECTIVE 3

Objective: To assist students who exhibit attendance problems.

ACTIVITIES:

- a. Regular attendance monitoring and reporting
- b. Telephone calls or letter sent to parents
- c. Individual counseling when necessary
- d. Parent conferences when necessary
- e. Home visits when necessary
- f. Referrals to community organizations or legal system

EXPECTED OUTCOME(S):

Students will attend school regularly

Parents will work collaboratively with the school to ensure the regular attendance of the students

ANNUAL ASSESSMENT:

Review of monthly and year-end student attendance records

GUIDANCE OBJECTIVE 5

Objective: To help students who exhibit behavioral or adjustment problems.

ACTIVITIES:

- a. Instruction on classroom behavior
- b. Parent/Teacher conferences,
- c. Instructional Support Team
- d. Individual counseling
- e. Group counseling
- f. Support/referral to school administrator for disciplinary purposes
- g. Support/referral to Committee on Special Education (CSE)
- h. Referral to school psychologist
- i. Referral to community agencies
- j. Handbooks including discipline policies distributed to parents K – 5

EXPECTED OUTCOME(S):

Student behavior will improve

Student adjustment to school will improve

ANNUAL ASSESSMENT:

Data collection and analysis of reported disciplinary problems

Student population enjoying their educational experience



GUIDANCE OBJECTIVE 6

Objective: To educate students concerning the avoidance of child sexual abuse.

ACTIVITIES:

- a. Assembly Program and/or Classroom presentation from Social Worker/Guidance Counselor
- b. Individual counseling
- c. Parent conferences
- d. Referral to community agencies

EXPECTED OUTCOME(S):

Students will develop the ability to recognize potentially dangerous situations

Students will develop the ability to identify their feelings when their personal safety is threatened

Students will develop the ability to identify an adult in whom they can safely confide their feelings

Parents will understand the scope of the guidance program

ANNUAL ASSESSMENT:

Teacher observation

Parent feedback

Social Worker feedback

ANNUAL ASSESSMENT:

Student's level of comfort will be monitored by classroom teacher

A measurable reduction in discipline referrals for all students will occur

Reassessment of the guidance program on a yearly basis